

# Preparing for Adulthood pathways

## Reference guide for young people aged 14-25 years

### Who this guide is for and what it aims to do

This guide is for young people with Special Educational Needs and disabilities and their families. The guide is also a valuable source of information for everyone who works with young people with a special educational need or disability aged 14 to 25 in the local authority, health services, schools, colleges and providers, voluntary sector organisations and other support agencies in the London Borough of Bromley.

Disabled young people tell us that they want the same things in life as their non-disabled peers: opportunities to succeed in education and work, to live independently and healthily, and to be active members of their communities. Disabled young people need choice and control over their lives and achieve their potential as they move into adulthood.

The guide aims to help young people and their families to use the special educational needs and disability (SEND) reforms to support disabled young people to move into adulthood with choice and control over their lives and to achieve good life outcomes.

The guide sets out the stages for a young person by age that includes information about the process, together with helpful ideas and advice around developing skills and knowledge under the four key areas (see page 2). The guide also provides a list of useful resources and links to help young people, families and those supporting young people, as they prepare for adulthood.

### The new legislation contained within the Children and Families Act 2014 requires Local authorities to provide the following:

- **Publish a Local Offer** of services available to young people with Special Educational Needs (SEN) up to the age of 25, including those who do not have Education, Health and Care Plans (EHC Plans ) and their families;
- **Develop 0 – 25 EHC Plans** which replace Statements of Special Educational Needs and Learning Difficulty Assessments (LDAs), and focus on achieving positive life outcomes for young people;
- **Offer of Personal Budgets** that enable disabled young people with an EHC Plan to personalise their provision and support; and
- **Jointly commission services** across education, health and care.

## **Under the Children & Families Act 2014, local authorities have a duty to pay particular attention to:**

- The views, wishes and feelings of children and their parents, and young people;
- The importance of them participating as fully as possible in decision-making and providing the information and support to enable them to do so; and
- Supporting children and young people's development and helping them to achieve the best possible educational and other outcomes.

Participation is an important factor in developing the young person's independence, social and life skills and evidence shows that it leads to better education and other life outcomes. The Care Act 2015 also aims to improve care and support for disabled adults and their families.

## **What do we mean by Preparing for Adulthood?**

Preparing for Adulthood is the strand of the **SEND reforms** which aims to support disabled young people to move into adulthood with fulfilling lives. It focuses on young people from aged 14, the age at which they start to consider what they want to do with their lives.

This guide reflects the spirit of the Government's reforms set out in the Children & Families Act 2014 and the Care Act 2015 and the Building a Better Bromley priorities, where supporting independence and providing choice and control are central to both the local and national vision.

In the London Borough of Bromley we are focused on four key areas:

- **Community Inclusion** - developing friends, relationships and sustainable networks of support
- **Employment** - opportunities to experience the world of work and get paid employment
- **Developing Independence** - maximising skills to live as independently as possible
- **Good Health** - maintaining good health and a healthy lifestyle

Working with young people with special educational needs or disabilities to help them prepare for adulthood can be complex. It requires bringing together a range of professionals from different sectors – education, health, social care, housing and employment – around each young person in a person-centred way.

It is vitally important that education supports young people to build a firm foundation so that they can continue learning in context through living and working in their local community once they have left formal education.

Navigating this system can be challenging to young people and their families, however we hope that the information in this guide will help you achieve it.

## Year 9 (age 13/14)

| EHC Plan and Needs Assessment Process   | Friends, Relationships and My Community  | Preparing for and Finding Employment  | Developing Independence   | Good Health   |
|---|--|---|---|---|
| <ul style="list-style-type: none"> <li>• Preparing for Adulthood Review coordinated by the school</li> <li>• EHC Plan reviewed and new outcomes recorded (if converted to EHCP*)</li> <li>• Review of support in school for those with additional needs but no EHC Plan</li> <li>• Parents &amp; young person fact-find about post 16 provision, referring to Local Offer</li> <li>• Adult Social Care Services work with Children's services to review young people who may be eligible for care services as an adult</li> </ul> | <ul style="list-style-type: none"> <li>• Think about young person's friendship group, closest friend(s) and other key people in their network (circle of support)</li> <li>• Support young person to develop and keep friendships – identify how the curriculum can help</li> <li>• Family has information about support they can access (see useful resources)</li> <li>• Think about any out of school activities the young person does or would like to access</li> <li>• Think about the time that the young person spends away from home/family that will support building friendships</li> </ul> | <ul style="list-style-type: none"> <li>• Start discussing with school interests, favourite subjects, emerging aspirations about work in the future etc.</li> <li>• Agree who will help young person to develop a Career Plan and/or Vocational Profile</li> <li>• Work with school to identify how the curriculum will provide opportunities to explore the world of work and gain work experience</li> </ul> | <ul style="list-style-type: none"> <li>• Start talking about the skills needed for independence in the future</li> <li>• Work with the school to think about curriculum opportunities that might be appropriate to develop young people's skills around independence i.e. travel training, money/budgeting, domestic skills</li> <li>• Ensure young people and family know how to access information about range of potential housing options for the future</li> </ul> | <ul style="list-style-type: none"> <li>• Begin to plan how resources/services will be accessed in adult life e.g. equipment, therapies, specialist support, prescriptions, dentist, optician, diet &amp; exercise, sexual health etc.</li> <li>• Ask at GP surgery about an Annual Health Check (see useful resources)</li> </ul> |

- **\*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the 'useful resources section)
- If young person does not have an EHC Plan but it is felt they need additional support, please talk to the school in the first instance, to identify needs and possible support strategies – schools have funding within their budgets to help children and young people with lower level SEN
- **On-going:** Consider how annual review can be joined up with any other reviews the young person has e.g. Child Looked After (CLA), Child in Need (CIN) etc.

## Year 10 (age 14/15)

| EHC Plan and Needs Assessment Process  | Friends, Relationships and My Community  | Preparing for and Finding Employment  | Developing Independence  | Good Health   |
|--|--|---|--|---|
| <ul style="list-style-type: none"> <li>Yr10 Annual Review</li> <li>EHC Plan reviewed and outcomes updated (if converted to EHCP*)</li> <li>Review of support in school for those with additional needs but no EHC Plan</li> <li>Parents &amp; young person visit post 16 options</li> <li>If likely to have a change of environment post-16 e.g. move from school to college, consider what might be needed for a smooth transition</li> </ul> | <ul style="list-style-type: none"> <li>Begin to discuss what is important to the young person about friends/social life in the future and how this might be achieved</li> <li>How often is young person going out with friends? Is this enough? Is more advice or support needed?</li> <li>Family is accessing any information or support they may need</li> </ul> | <ul style="list-style-type: none"> <li>Start discussions with the school about 'what I can offer', 'what I like doing', 'what support I need'</li> <li>Identify who will support young person to access work experience or part time work</li> <li>Agree how the young person will access information about supported employment, apprenticeships etc.</li> <li>Update Career Plan and/or Vocational Profile</li> </ul> | <ul style="list-style-type: none"> <li>Ensure skills for travelling as independently as possible are being practiced, thinking about what young people might need for the future i.e. accessing college, the community and employment</li> <li>Ensure that young people and families are accessing information about potential housing options for the future</li> </ul> | <ul style="list-style-type: none"> <li>Ensure health professionals (e.g. Practice Nurse and Community Nurse) share information</li> <li>Think about Personal Health Budgets, if eligible</li> <li>Annual Health Check via GP if eligible &amp; GP surgery is participating in the scheme</li> </ul> |

- \*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the 'useful resources section)
- If young person does not have an EHC Plan but it is felt they need additional support, please talk to the school in the first instance, to identify needs and possible support strategies– schools have funding within their budgets to help children and young people with lower level SEN
- Year 10 review is the beginning of the process for choosing **post 16 options**. Ideally a preference will be identified in Year 10 and if a move from existing school is planned, providers can be consulted and provision / support can start to be discussed
- On-going**: Consider how annual review can be joined up with any other reviews the young person has e.g. Child Looked After (CLA), Child in Need (CIN) etc.

## Year 11 (age 15/16)



| EHC Plan and Needs Assessment Process   | Friends, Relationships and My Community   | Preparing for and Finding Employment   | Developing Independence  | Good Health   |
|---|---|--|--|---|
| <ul style="list-style-type: none"> <li>EHC Plan reviewed, updates completed (if converted to EHCP*)</li> <li>Review of support in school for those with additional needs but no EHC Plan</li> <li>Young person decides on preferred post 16 option</li> <li>Health &amp; Social Care may continue transition planning</li> <li>If moving on from school environment, confirmation of placement should happen by 31<sup>st</sup> March naming the post-16 provision, if an EHC Plan is in place</li> <li>Multi-agency panel involved if request is for a specialist placement at college</li> <li>Plan move if going to new environment</li> </ul> | <ul style="list-style-type: none"> <li>Think about how to make sure friendships will be maintained after school ends</li> <li>Support young person to plan how to keep in touch with others and vice versa</li> <li>Can/does young person access local services such as sports centres, libraries, cinemas, restaurants, shopping centres etc?</li> <li>Family is accessing any information or support they may need</li> <li>Young people and families understand if they are eligible for short breaks post-18 and what is available</li> </ul> | <ul style="list-style-type: none"> <li>Review work experience undertaken and/or plan further opportunities</li> <li>Continue discussions about future plans and explore a range of options</li> <li>Where a young person is unable to travel independently, consider assistance available</li> <li>Explore how any Personal Budget or Direct Payment might be used to support employment aspirations</li> <li>Explore any other funding that might be available to support young people to find and secure employment</li> </ul> | <ul style="list-style-type: none"> <li>Think about the link between Career Plans and housing options to ensure people think about where they might live when thinking about jobs</li> <li>Ensure young person is travelling independently where possible</li> <li>Where a young person is unable to travel independently, consider support that might be necessary to develop independent travel skills and/or assistance that might be available</li> <li>Think about time spent away from home and how this does or could help to develop independence</li> <li>Families and young person has information on the range of housing options available</li> </ul> | <ul style="list-style-type: none"> <li>Ensure young person and family know when they will be discharged from each of the services they use now and who will take over responsibility</li> <li>Ensure the young person/family knows how their health needs will be met</li> <li>Annual Health Check via GP if eligible &amp; GP surgery is participating in the scheme</li> </ul> <p><i>NB - If young person is educated out of area, start thinking about accessing Bromley health services on their return</i></p> |

- \*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the ‘useful resources section)
- On-going:** Consider how annual review can be joined up with any other reviews the young person has e.g. Child Looked After (CLA), Child in Need (CIN) etc.

### A young person may leave school after Y11, but under current legislation should remain participating in learning until the age of 18yrs, which could include:

- full-time education (e.g. at a school or college)
- an apprenticeship or traineeship
- part-time education or training combined with one of the following:
  - employment or self-employment for 20 hours or more a week
  - volunteering for 20 hours or more a week

## Year 12 (age 16/17)

| EHC Plan and Needs Assessment Process  | Friends, Relationships and My Community   | Preparing for and Finding Employment   | Developing Independence   | Good Health   |
|--|---|--|---|---|
| <ul style="list-style-type: none"> <li>Annual Review to be conducted by:               <ul style="list-style-type: none"> <li>For school setting: as previous years (also update EHCP*)</li> <li>For college setting: by college staff (facilitate update of EHCP*)</li> <li>For training programme or supported apprenticeship/traineeship: by Provider</li> </ul> </li> <li>Job applications, work experience, or further study are planned as required by young person</li> <li>Parents and young person discuss potential post 19 options with school and key worker and plan visits as appropriate</li> </ul> | <ul style="list-style-type: none"> <li>Talk about the young person's social group making sure they are able to remain in touch with friends and make arrangements for socialising</li> <li>Is any additional advice or support required to develop or maintain friendships and/or social life?</li> <li>Is the young person able to:               <ul style="list-style-type: none"> <li>access local services?</li> <li>travel/get out when they choose, either on their own, with friends or with support?</li> <li>use a telephone, mobile, email, social networking, public transport, learning to drive etc?</li> </ul> </li> <li>If not, explore possible solutions</li> </ul> | <ul style="list-style-type: none"> <li>Ensure Career Plan / Vocational Profile continues to be updated</li> <li>Plan to spend progressively more time in work related learning or employment that the young person is interested in</li> <li>Where a young person is unable to travel independently, consider assistance available</li> <li>Continue to explore all possible options including supported employment, apprenticeships, work based learning, work-related learning at college, paid work, self-employment, higher education</li> </ul> | <ul style="list-style-type: none"> <li>Young person and family have information on the range of housing options available</li> <li>Young person/family seek benefits advice</li> <li>Think about personal budgets and how these might be used to personalise a young person's support</li> <li>Where a young person is unable to travel independently, consider support that might be necessary to develop independent travel skills and/or assistance that might be available</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that the young person/family are in control of any financial support for keeping healthy</li> <li>Relevant professionals are in contact with each other and share information (with relevant consents), with a shared understanding of how best to communicate with the young person</li> <li>Annual Health Check via GP if eligible &amp; GP surgery is participating in the scheme</li> </ul> <p><i>NB - If young person is educated out of area plans will need to be made for accessing Bromley health services on their return</i></p> |

- \*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the 'useful resources section')
- Mental Capacity Act (ages 16)** – ensure young person has appropriate support to make their own informed decisions
- On-going:** Consider how annual review can be joined up with any other reviews the young person has e.g. Child Looked After (CLA), Child in Need (CIN) etc.



**Year 13 to 14 (age 17/18 & 18/19)**

| EHC Plan and Needs Assessment Process  | Friends, Relationships and My Community  | Preparing for and Finding Employment  | Developing Independence   | Good Health   |
|--|--|---|---|---|
| <ul style="list-style-type: none"> <li>Annual Review and update of EHC Plan (if converted*):               <ul style="list-style-type: none"> <li>For school setting – as previous years</li> <li>For college setting – by college staff</li> <li>For training programme or supported apprenticeship/traineeship – by Provider</li> </ul> </li> <li>Job applications, work experience, or further study are planned as required by young person</li> <li>Parents and young person discuss potential post 19 options with school and key worker and plan visits as appropriate</li> <li>Community Care Assessment carried out for young people that are likely to be eligible for adult social care services</li> </ul> | <ul style="list-style-type: none"> <li>Talk about the young person's social group making sure they are able to remain in touch with friends and make arrangements for socialising</li> <li>Is any additional advice or support required to develop or maintain friendships and/or social life?</li> <li>Continue to review the young person is developing skills to:               <ul style="list-style-type: none"> <li>access local services, focusing on travel and communication</li> </ul> </li> <li>Transition to adult Short Break (respite) services if eligible</li> <li>Ensure family has information about support they can access including Carer's Assessment to review needs</li> </ul> | <ul style="list-style-type: none"> <li>Ensure Career Plan / Vocational Profile continues to be updated</li> <li>Plan to spend progressively more time in job/further education young person is interested in</li> <li>Continue to explore all possible options including supported employment, apprenticeships, work based learning, work-related learning at college, paid work, self-employment, higher education</li> <li>Consider support required for young person to access services via Job Centre Plus e.g. Disability Employment Advisor and Access to Work</li> </ul> | <ul style="list-style-type: none"> <li>Young person and family has information on the range of housing options available</li> <li>Ensure young person/family seek benefits advice</li> <li>Ensure young person/family is able to access information about all potential options</li> <li>Where a young person is unable to travel independently, consider support that might be necessary to develop independent travel skills and/or assistance that might be available</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that the young person/family are in control of any financial support for keeping healthy</li> <li>Annual Health Check via GP if eligible &amp; GP surgery is participating in the scheme</li> <li>Ensure that young person knows how to keep healthy</li> <li>Ensure relevant professionals are in contact with each other and share information (with relevant consents) and understand how best to communicate with the young person</li> </ul> <p><i>NB - If young person is educated out of area plans will need to be made for accessing Bromley health services on their return</i></p> |

- \*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the 'useful resources section)
- On-going:** Consider how annual review can be joined up with any other reviews the young person has e.g Child Looked After (CLA), Child in Need (CIN) etc.

**Age 19-25yrs  
Remains in Education**

| <b>EHC Plan and Needs Assessment Process</b>   | <b>Friends, Relationships and My Community</b>  | <b>Preparing for and Finding Employment</b>   | <b>Developing Independence</b>  | <b>Good Health</b>  |
|--|---|---|---|---|
| <ul style="list-style-type: none"> <li>The EHC Plan (if converted*) may continue if agreed it is appropriate, when young person is accessing Further Education (mainstream or specialist), a training programme, an Apprenticeship or Traineeship</li> <li>Annual Review and update of EHC Plan:               <ul style="list-style-type: none"> <li>For college setting – by college staff</li> <li>For training programme or supported apprenticeship/traineeship – by Provider</li> </ul> </li> <li>Job applications, work experience, or further study are planned as required by young person</li> </ul> | <ul style="list-style-type: none"> <li>Ensure the young person's social group is being maintained make sure they are able to remain in touch with friends and make arrangements for socialising</li> <li>Check if there is any additional advice or support required to develop or maintain friendships</li> <li>Continue to review the young person is developing skills to access local services, focusing on travel and communication</li> <li>Transition to adult Short Break (respite) services if eligible</li> <li>Ensure family has information about support they can access including Carer's Assessment to review needs</li> </ul> | <ul style="list-style-type: none"> <li>Ensure Career Plan / Vocational Profile continues to be updated</li> <li>Plan to spend progressively more time in job/further education young person is interested in</li> <li>Continue to explore all possible options including supported employment, apprenticeships, work based learning, work-related learning at college, paid work, self-employment, higher education</li> <li>Consider support required for young person to access services via Job Centre Plus e.g. Disability Employment Advisor and Access to Work</li> </ul> | <ul style="list-style-type: none"> <li>Ensure young person and family has information on the range of housing options available</li> <li>Where a young person is unable to travel independently, consider support that might be necessary to develop independent travel skills and/or assistance that might be available</li> <li>Ensure young person/family have received benefits advice</li> </ul> | <ul style="list-style-type: none"> <li>Ensure that the young person/family are in control of any financial support for keeping healthy</li> <li>Annual Health Check via GP if eligible &amp; GP surgery is participating in the scheme</li> <li>Ensure that young person knows how to keep healthy</li> <li>Ensure relevant professionals are in contact with each other and share information (with relevant consents) and understand how best to communicate with the young person</li> </ul> <p><i>NB - If young person is educated out of area, think about accessing Bromley health services on their return</i></p> |

- \*2014-2018** – during the transition, pupils with a statement of SEN will be transferred to an EHC Plan at staggered times, see the Bromley Transition Plan for more information (web link can be found in the 'useful resources section)
- It is important to note that education up to the age of 25yrs is not an entitlement, it is a recognition that for a small number of young people with more complex needs they will need longer to learn and then to consolidate that learning



**Age 19-25yrs and onwards  
Not in formal education**



| <b>EHC Plan and Needs Assessment Process</b>   | <b>Friends, Relationships and My Community</b>  | <b>Preparing for and Finding Employment</b>   | <b>Developing Independence</b>  | <b>Good Health</b>   |
|--|---|---|---|--|
| <ul style="list-style-type: none"> <li>The EHC Plan will cease where young person moves on to Higher Education, paid work, volunteering or social care services (without education)</li> <li>Where a young person has an EHC Plan and leaves education but then decides they wish to return (and are still under 25yrs), the local authority will consider whether the previous EHC Plan should be revived and reviewed. It is possible however that a young person will have to go through the full EHC needs assessment</li> </ul> | <ul style="list-style-type: none"> <li>May access mainstream activities and social setting (with or without support)</li> <li>May access specialist social clubs and activities via voluntary sector</li> <li>Family support young person to develop social skills</li> </ul> | <ul style="list-style-type: none"> <li>May be in paid employment without support</li> <li>May be in employment with support, through a supported employment organisation (additional support can be accessed through the Access to Work government scheme) – employment options could include job share, job carve, micro-enterprise or self-employment</li> <li>May be in volunteering role with or without support</li> <li>May be accessing social care support if not in employment or compliment employment options</li> </ul> | <ul style="list-style-type: none"> <li>May live at home</li> <li>May live independently away from family home (&amp; possibly receive housing benefit)</li> <li>May be accessing Shared Lives housing scheme</li> <li>May be in a supported living scheme in borough, if eligible and agreed (&amp; receive housing benefit)</li> <li>May be in a supported living scheme out of borough, if eligible and agreed (&amp; receive housing benefit)</li> <li>May live in a Residential Care setting</li> <li>Young person/family seek benefits advice</li> </ul> | <ul style="list-style-type: none"> <li>May access healthcare independently</li> <li>May access healthcare with support from specialist care settings</li> <li>Family knows how to support young person to access to healthcare</li> <li>May attend annual GP Health Check</li> </ul> |

- Information and advice continues to be available through Bromley My Life website
- Further assessment may be carried out for adult social care and/or health if there is a change of circumstance; Carer's Assessments can also be offered
- If eligible, packages of support via Adult Social Care including Personal Budgets and Direct Payments will be in place and reviewed every year
- Annual Health Checks for adults with Learning Disabilities available via most GP surgeries

## Useful resources section

This section aims to provide links to useful resources that mainly focus on the processes, provision and support available for young people and families in the Bromley area.

| Area   | Description                  | Website / link  |   |
|--|------------------------------|---|---|
| <b>EHC Plan and Needs Assessment process</b> | Bromley Local Offer          | Bromley Local Offer describes what is available regarding universal services (available for all to access), targeted services for those with more complex needs and specialist services for young people with profound and enduring specialist needs  | <a href="http://bromley.mylifeportal.co.uk/localoffer/">http://bromley.mylifeportal.co.uk/localoffer/</a>   |
|  | Assessment process           | This document outlines the process for an EHC Needs Assessment, together with the stages and timeline   | <a href="http://bromley.mylifeportal.co.uk/assessmentofsen/">http://bromley.mylifeportal.co.uk/assessmentofsen/</a>   |
|  | Bromley Transition Plan      | The Bromley Transition Plan outlines how LB Bromley will meet the Government legislation and progress the transfer of statements to Education, Health and Care Plans where appropriate. This is over a three and a half year timeframe.   | <a href="http://bromley.mylifeportal.co.uk/localoffer/">http://bromley.mylifeportal.co.uk/localoffer/</a> and click on Transferring Statements to EHC Plans   |
|  | Personal budgets             | The Bromley personal budget policy statement sets out the approach for agreement and use of personal budgets in an EHC Plan   | <a href="http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/QuicklinkContent/The_Local_Offer_-_Special_Educational_Needs_and_Disabilities/Bromley_Policy%20Statement%20for%20Personal%20Budgets_October%202014.pdf">http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/QuicklinkContent/The_Local_Offer_-_Special_Educational_Needs_and_Disabilities/Bromley_Policy%20Statement%20for%20Personal%20Budgets_October%202014.pdf</a> |
|  | Bromley SEN Transport Policy | Special Educational Needs Transport and Travel Assistance Policy for children and young people up to the age of 19yrs (the policy for young people aged 19-25yrs is currently under consultation)   | <a href="http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/QuicklinkContent/The_Local_Offer_-_Special_Educational_Needs_and_Disabilities/SEN%20TRANSPORTPOLICY%202011%20New%20appeal_January%202015.pdf">http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/QuicklinkContent/The_Local_Offer_-_Special_Educational_Needs_and_Disabilities/SEN%20TRANSPORTPOLICY%202011%20New%20appeal_January%202015.pdf</a>                     |
|  | Adult Social Care Support    | Sets out the eligibility criteria for young people aged 18yrs and over for support from adult social care   | <a href="http://www.bromley.gov.uk/info/200050/help_for_adults/117/adult_social_services_support/2">http://www.bromley.gov.uk/info/200050/help_for_adults/117/adult_social_services_support/2</a>   |
|  | Fairer Charging              | Young people receiving social care services (except in special circumstances) are financially assessed in accordance with the Department of Health fairer charging guidelines and Bromley's charging policy to determine how much a client can reasonably afford to pay, taking into account your financial and personal circumstances - this could mean there will be no charge at all | <a href="http://www.bromley.gov.uk/info/200051/home_care/345/domiciliary_and_homecare_charges">http://www.bromley.gov.uk/info/200051/home_care/345/domiciliary_and_homecare_charges</a>   |

| Area                                   |   | Description  | Website / link  |
|--|---|--|---|
| <b>Information, Advice and Support</b> | IASS  | The Information, Advice and Support Service (IASS - formerly Parent Partnership) offers information, advice and support, for parents and carers of: <ul style="list-style-type: none"> <li>• children with special educational needs (SEN) or disabilities from birth to 25</li> <li>• young people with SEN or disabilities aged 16-25</li> <li>• all children (regardless of SEN) on their child's transition from primary school to secondary school</li> </ul> | <a href="http://www.bromley.gov.uk/info/8/special_educational_needs/64/information_advice_and_support_service_iass">www.bromley.gov.uk/info/8/special_educational_needs/64/information_advice_and_support_service_iass</a>  |
|  | Independent Supporters  | Offering impartial and time limited support to young people with SEN and their parents and carers who are going through the statutory assessment and EHC Plan process.   | <a href="http://www.bromleymencap.org.uk/info-and-support/independent-support/">http://www.bromleymencap.org.uk/info-and-support/independent-support/</a>   |
|  | Bromley Parent Voice  | Voluntary organisation who work in partnership with statutory and non-statutory services to give parents and carers a voice.   | <a href="http://www.bromleyparentvoice.org.uk">http://www.bromleyparentvoice.org.uk</a>   |
|  | Bromley Mencap  | Mencap provide a range of information and advice services for disabled people, and their parents and carers, including benefits advice.  | <a href="http://www.bromleymencap.org.uk/">http://www.bromleymencap.org.uk/</a>   |
|  | Advocacy for All  | Working with disabled people over the age of 18yrs to make their voices heard and their rights respected.  | <a href="http://www.advocacyforall.org.uk/">http://www.advocacyforall.org.uk/</a>   |
|  | Mental Capacity   | Preparing for Adulthood factsheet about the Mental Capacity Act 2005 and Supported Decision Making for young people.   | <a href="http://www.preparingforadulthood.org.uk/resources/pfa-resources/pfa-factsheet-the-mental-capacity-act-2005-and-supported-decision-making">http://www.preparingforadulthood.org.uk/resources/pfa-resources/pfa-factsheet-the-mental-capacity-act-2005-and-supported-decision-making</a> |
|  | Care Act 2014   | Social Care Institute for Excellence – information on transition for children to adult care and support.   | <a href="http://www.scie.org.uk/care-act-2014/transition-from-childhood-to-adulthood/">http://www.scie.org.uk/care-act-2014/transition-from-childhood-to-adulthood/</a>   |
|  |   | Links between the Children and Families Act 2014 and the Care Act 2015.  | <a href="http://www.preparingforadulthood.org.uk/resources/pfa-resources/factsheet-the-children-and-families-act-and-the-care-act">http://www.preparingforadulthood.org.uk/resources/pfa-resources/factsheet-the-children-and-families-act-and-the-care-act</a>                                 |
|  | Vibrance  | Supporting people with disabilities to have a greater voice and presence within their community, providing a wide range of high-quality, innovative social care and support services.  | <a href="http://www.vibrance.org.uk/">http://www.vibrance.org.uk/</a>   |
|  | Burgess Autistic Trust  | Supporting anyone that suffers from or is affected by an Autistic Spectrum Condition.  | <a href="http://www.burgessautistictrust.org.uk">http://www.burgessautistictrust.org.uk</a>   |
| Carers Bromley                         | Provides support to the people in the London Borough of Bromley who provide care for others who, due to disability, long term illness (mental or physical) or frailty, are unable to cope on their own. | <a href="http://www.carersbromley.org.uk/">http://www.carersbromley.org.uk/</a>  |   |

| Area                                    |  | Description  | Website / link  |
|---|--|--|---|
|   | Citizens Advice Service  | Offers practical, up-to-date information and advice on a wide range of topics, including; debt, benefits, housing, legal, discrimination, employment, immigration, consumer and other problems.  | <a href="http://www.citizensadvice.org.uk/bromleycab.htm">http://www.citizensadvice.org.uk/bromleycab.htm</a>   |
|   | Bromley Community and Well Being Service                             | A single, simple point of access to emotional and wellbeing services and specialist child and adolescent mental health services in Bromley – for young people up to the age of 18 and for 19-25 year olds with SEN.  | <a href="http://bromleywellbeingcyp.org/">http://bromleywellbeingcyp.org/</a>   |
|   | Support in Higher Education including the Disabled Student Allowance | Higher Education (HE) students with a disability living in England can apply for a Disabled Students' Allowance (DSA) – disabilities can include long-term health conditions, mental health conditions and specific learning difficulty, eg dyslexia.  | <a href="http://www.nidirect.gov.uk/disability-support-in-higher-education">http://www.nidirect.gov.uk/disability-support-in-higher-education</a>     |
|   | Financial support and benefit advice                                 | Further links to a range of support services around financial matters including benefit advice.  | <a href="http://www.bromley.mylifeportal.co.uk/senfinancialsupport">www.bromley.mylifeportal.co.uk/senfinancialsupport</a>                            |
|   | VoiceAbility   | VoiceAbility, in Partnership with Advocacy First also offer independent advocacy for adults receiving social or health care services in Bromley who have a learning disability or a physical disability.   |   |
| <b>Further Education (FE) provision</b> | Bromley College  | One of the largest colleges in South East London, and is home to around 8,000 students studying on a range of vocational, GCSE, Apprenticeship and degree level courses. The college has two campuses, one in Bromley and one in Orpington.  | <a href="http://www.bromley.ac.uk">www.bromley.ac.uk</a>  |
|   | Bromley College Specialist Unit (Nido Volans Centre)                 | The specialist provision offers a range of courses to prepare young people for adulthood, improving independent living skills and developing employability. All programmes develop English and Maths at an appropriate level and there are opportunities for vocational learning. The Nido Volans Centre is a specialist area for students with learning difficulties and disabilities. The Centre houses a training kitchen and restaurant, state-of-the-art ICT facilities, a media suite, a studio flat for independent living, a manufacturing workshop, horticultural facilities and a performance space. | <a href="http://www.bromley.ac.uk/subject-area/learning-for-living-and-work/">http://www.bromley.ac.uk/subject-area/learning-for-living-and-work/</a> |
|   | Nash College   | An independent specialist college for learners with moderate to profound learning disabilities. Students may also have a range of additional disabilities or complex medical needs and a significant number have Autism. Nash College provide further education for day and residential students aged from 18 to 25. The College is situated in Hayes near Bromley, Kent.  | <a href="http://www.nashcollege.org.uk">www.nashcollege.org.uk</a>  |
|   | Capel Manor College  | Courses, Traineeships and Apprenticeships in animal care, horticulture, countryside/environment studies and arboriculture, for young people.   | <a href="http://www.capel.ac.uk/crystal-palace-park-centre.html">http://www.capel.ac.uk/crystal-palace-park-centre.html</a>                           |

| Area   |                                     | Description   | Website / link  |
|--|-------------------------------------|---|---|
|  | Bromley Adult Education College     | Offering a range of accredited and non-accredited courses to help young people develop skills for independent living, employment, improving confidence and communication. The majority of the programmes are held at the Poverest Centre in Orpington, but classes are also available at The Kentwood Centre in Penge and The Widmore Centre in Bromley.  | <a href="http://baec.ac.uk/?page_id=64">http://baec.ac.uk/?page_id=64</a>   |
|  | Other mainstream college options    | Mainstream colleges across the region all offer programmes for young people with additional needs. Please review individual websites for information.   | <a href="http://www.aoc.co.uk/about-colleges/map">http://www.aoc.co.uk/about-colleges/map</a>   |
|  | Specialist college options          | Directory detailing Independent Specialist Colleges (ISC) across the country, which deliver education programmes in a number of specialist areas.   | <a href="http://www.natspec.org.uk/directory/">http://www.natspec.org.uk/directory/</a>   |
|  | 16-19 Bursary Fund                  | You could get a bursary to help with education-related costs if you're 16-19yrs and: <ul style="list-style-type: none"> <li>• studying at school or college (not university) in England</li> <li>• on a training course, including unpaid apprenticeships</li> </ul> A bursary is money that you, or your education or training provider, can use to pay for things like: <ul style="list-style-type: none"> <li>• clothing, books and other equipment for your course</li> <li>• transport and lunch on days you study or train</li> </ul> | <a href="https://www.gov.uk/1619-bursary-fund/overview">https://www.gov.uk/1619-bursary-fund/overview</a>   |
|  | University & College hardship funds | University and college hardship funds and Student support grants may be available depending on income. All enquiries should be made directly to the university or college.  | <a href="https://www.gov.uk/extra-money-pay-university/university-and-college-hardship-funds">https://www.gov.uk/extra-money-pay-university/university-and-college-hardship-funds</a>   |
| <b>Friends, Relationships and My Community</b> | Bromley Sparks                      | A self-advocacy group runs by people with a learning difficulty for people with a learning difficulty.  | <a href="http://www.bromleysparks.btik.com/">http://www.bromleysparks.btik.com/</a>   |
|  | Hollybank                           | Short Breaks for children and young people up to the age of 18 who are eligible for social care services.   | <a href="http://www.hollybanktrust.com/living-at-hollybank/childrens/short-breaks">http://www.hollybanktrust.com/living-at-hollybank/childrens/short-breaks</a>   |
|  | 118 Widmore Road                    | Short Breaks for young people from the age of 18 upwards who are eligible for social care services.   | <a href="http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/Document_Library/118%20Widmore%20Road.pdf">http://bromley.mylifeportal.co.uk/uploadedFiles/Bromley/Bromley_Homepage/Document_Library/118%20Widmore%20Road.pdf</a> |
|  | Mencap                              | Provide a range of community activities and groups for disabled people, and their parents and carers.   | <a href="http://www.bromleymencap.org.uk/">http://www.bromleymencap.org.uk/</a>   |
|  | Youth parliament                    | Represent the views of young people at a borough level giving young people the opportunity to have a voice, to discuss relevant issues, engage with decision-makers and contribute to improving the lives of young people within their communities.   | <a href="http://www.bromley.gov.uk/info/200104/young_bromley/69/bromley_youth_council">http://www.bromley.gov.uk/info/200104/young_bromley/69/bromley_youth_council</a>   |

| Area              |                                | Description   | Website / link  |
|-------------------|--------------------------------|---|---|
|                   | Youth clubs                    | Bromley Youth Support Programme (BYSP) brings together different services for young people. If you want something to do or need extra help then the programme can help you, including a specific project for young people with disabilities.  | <a href="http://www.bromley.gov.uk/info/643/young_people_organised_activities/669/bromley_youth_support_programme_and_youth_hubs">http://www.bromley.gov.uk/info/643/young_people_organised_activities/669/bromley_youth_support_programme_and_youth_hubs</a> |
|                   | Dial-a-ride                    | London Dial-a-Ride is a door to door multi-occupancy transport service for people with disabilities who cannot use public transport. It can be used for all sorts of journeys such as shopping, visits to friends, appointments, and going out at night.  | <a href="http://www.tfl.gov.uk/modes/dial-a-ride/?cid=dialaride">http://www.tfl.gov.uk/modes/dial-a-ride/?cid=dialaride</a>   |
|                   | Taxi Card Scheme               | Taxi Card is a scheme that provides subsidised transport for people who have serious mobility impairment and difficulty in using public transport. Taxi Card holders make journeys in licensed London taxis and private hires vehicles, and the subsidy applies directly to each trip.  | <a href="http://www.londoncouncils.gov.uk/services/taxicard/">http://www.londoncouncils.gov.uk/services/taxicard/</a>   |
|                   | Disabled Person's Freedom Pass | The travel pass for disabled people allows free travel across London and free bus journeys nationally.  | <a href="http://www.freedompass.org/disabled-persons-freedom-pass">http://www.freedompass.org/disabled-persons-freedom-pass</a>   |
|                   | Bus and Tram discount card     | If you receive Income Support, Employment and Support Allowance or Jobseeker's Allowance, you may be eligible for a Bus & Tram Discount photo card.   | <a href="http://www.tfl.gov.uk/fares-and-payments/adult-discounts-and-concessions/bus-and-tram-discount?intcmp=1751">http://www.tfl.gov.uk/fares-and-payments/adult-discounts-and-concessions/bus-and-tram-discount?intcmp=1751</a>                           |
|                   | Disabled Person's Rail card    | If you have a disability that makes travelling by train difficult you might qualify for the Disabled Persons Rail Card.   | <a href="http://www.disabledpersons-railcard.co.uk/">http://www.disabledpersons-railcard.co.uk/</a>   |
|                   | Transport for All              | Championing the cause of accessible transport in the capital for over two decades. An organisation of disabled and older people determined to ensure that the grass roots experiences and opinions of service users are always heard by those who commission and run the transport network.   | <a href="http://www.transportforall.org.uk/">http://www.transportforall.org.uk/</a>   |
|                   | London Travel Watch (LTW)      | London Travel Watch is the independent, statutory watchdog for transport users in and around London.  | <a href="http://www.londontravelwatch.org.uk/home/">http://www.londontravelwatch.org.uk/home/</a>   |
|                   | The Blue Badge                 | The Blue Badge scheme is for people with severe mobility problems. It allows Blue Badge holders to park close to where they need to go. The Blue Badge is registered to a person and not to a vehicle.  | <a href="http://www.bromley.gov.uk/info/279/disabled_parking_-_blue_badge">http://www.bromley.gov.uk/info/279/disabled_parking_-_blue_badge</a>   |
| <b>Employment</b> | Supported Internships          | Supported internships are a structured study programme based primarily at an employer. They enable young people aged 16-24 with additional needs to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace. All colleges will have employability programmes and the majority of colleges now offer supported internship programmes. Young people would need an EHC Plan in order to access this programme. | <a href="http://www.preparingforadulthood.org.uk/support-edinternships">http://www.preparingforadulthood.org.uk/support-edinternships</a>   |
|                   | Bromley Mencap Job Match       | A supported employment agency to support people with learning disabilities to get paid jobs in a variety of ways including self-employment, micro-enterprises. The service includes support for people on the autistic spectrum and those with cerebral palsy. To be eligible for this service, you would have to be eligible for adult social care support.  | <a href="http://www.bromleymencap.org.uk/finding-a-job/jobmatch-supported-employment-agency/">http://www.bromleymencap.org.uk/finding-a-job/jobmatch-supported-employment-agency/</a>   |



| Area   | Description  | Website / link  |
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| National Careers Service                             | Provides information, advice and guidance to help young people make decisions on learning, training and work opportunities. The service offers confidential and impartial advice and is supported by qualified careers advisers.   | <a href="https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx">https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx</a>   |
| Access to Work                                       | An Access to Work grant can pay for practical support if you have a disability, health or mental health condition to help you start working, stay in work or move into self-employment or start a business.  | <a href="https://www.gov.uk/access-to-work">https://www.gov.uk/access-to-work</a>   |
| National Apprenticeship Service                      | One of the options open to young people after the age of 16 is to train through an Apprenticeship, which is a way of learning the skills necessary for various careers while earning at the same time. An Apprenticeship will often suit young people who do not want to go into full-time further or higher education, but still want to gain extra qualifications that are work related. | <a href="https://www.gov.uk/further-education-skills/apprenticeships">https://www.gov.uk/further-education-skills/apprenticeships</a>   |
| Princes Trust  | The Princes Trust are a charitable organisation that can help young people with the skills, tools and training to develop self-confidence and move forward to employment. There are a range of courses across the capital.   | <a href="https://www.princes-trust.org.uk/help-for-young-people">https://www.princes-trust.org.uk/help-for-young-people</a>   |
| London Learning Consortium                           | LLC provide accredited learning programmes across London either in the work place, classroom or via our extensive community provider network. If you are aged 19+ and in receipt of either Jobseekers' Allowance or Employment Support Allowance (in the Work Related Activity Group) then you may be eligible for your course to be fully funded.   | <a href="http://www.londonlc.org.uk/Training/">http://www.londonlc.org.uk/Training/</a>   |
| Cotmandine Centre                                    | The centre encourages and supports local people to improve their quality of life, and to build a better future for themselves, their families and their community. There are a range of free courses and work club and job search facilities.  | <a href="http://www.bromley.gov.uk/info/200021/community-centres-and-facilities/414/cotmandene-community-resource-centre">http://www.bromley.gov.uk/info/200021/community-centres-and-facilities/414/cotmandene-community-resource-centre</a> |
| Job Centre Plus Disability Employment Advisers (DSA) | A Disability Employment Adviser (DEA) at your local Job Centre can help you find a job or gain new skills and tell you about disability friendly employers in your area. They can also refer you to a specialist work psychologist, if appropriate, or carry out an 'employment assessment', asking you about your skills and experience and what kind of roles you're interested in.      | <a href="https://www.gov.uk/looking-for-work-if-disabled/looking-for-a-job">https://www.gov.uk/looking-for-work-if-disabled/looking-for-a-job</a>   |
| Work Choice  | Work Choice can help you get and keep a job if you're disabled and find it hard to work. It's voluntary - you don't have to do it. The type of support you get depends on the help you need. This is different for everyone but can include training and developing your skills, building your confidence and interview coaching.  | <a href="https://www.gov.uk/work-choice/overview">https://www.gov.uk/work-choice/overview</a>   |

| Area   |   | Description   | Website / link   |
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|  | Positive About Disabled People quality kite mark            | When you're looking for work, look for the 'positive about disabled people' symbol (with 2 ticks) on adverts and application forms. The symbol means the employer is committed to employing disabled people. If a job advert displays the symbol, you'll be guaranteed an interview if you meet the basic conditions for the job.   | <a href="https://www.gov.uk/looking-for-work-if-disabled/looking-for-a-job">https://www.gov.uk/looking-for-work-if-disabled/looking-for-a-job</a>  |
|  | Employing disabled people and people with health conditions | Guidance for employers to help them recruit and support disabled people in work.  | <a href="http://www.gov.uk/government/publications/employing-disabled-people-and-people-with-health-conditions/employing-disabled-people-and-people-with-health-conditions">www.gov.uk/government/publications/employing-disabled-people-and-people-with-health-conditions/employing-disabled-people-and-people-with-health-conditions</a> |
|  | Disability Rights UK - Employment Welfare Advice            | Information on how to access employment advice for people with a disability.  | <a href="http://www.disabilityrightsuk.org/getting-advice">http://www.disabilityrightsuk.org/getting-advice</a>  |
| <b>Developing Independence and housing options</b> | Housing benefit   | A national welfare benefit which helps people on low incomes pay their rent.  | <a href="http://www.bromley.gov.uk/info/200008/benefits/418/housing_benefit_information">http://www.bromley.gov.uk/info/200008/benefits/418/housing_benefit_information</a>  |
|  | Social Housing  | Housing that is let at low rents on a secure basis to those who are in most need or struggling with housing costs.  | <a href="http://www.bromley.gov.uk/info/200027/social_housing">http://www.bromley.gov.uk/info/200027/social_housing</a>  |
|  | Shared Lives Scheme   | Shared Lives provides care and support to vulnerable adults. The scheme recruits, trains and assesses individuals and families who can provide support within their own homes to people who need some form of support & assistance.   | <a href="http://www.bromley.gov.uk/info/200034/disabilities/341/shared_lives">http://www.bromley.gov.uk/info/200034/disabilities/341/shared_lives</a>  |
|  | Supported Living  | Support for a person with a learning disability to have their own home with support in place to help them live independently.   | Information accessed through a young persons allocated care manager  |
|  | Extra Care housing  | Extra Care Housing is provided in partnership with a number of housing associations. These are: Affinity Sutton, A2 Dominion and Hanover housing associations. It provides bedsit, studio and one and two-bedroom accommodation for people who are no longer able to live in their own home, even with support, and who do not need the level of help given by a care home. | <a href="http://www.bromley.gov.uk/info/200093/supported_and_sheltered_housing/344/extra_care_housing">http://www.bromley.gov.uk/info/200093/supported_and_sheltered_housing/344/extra_care_housing</a>  |
|  | Housing and Support Alliance                                | The Housing and Support Alliance offers free independent advice, information and resources on housing, supported living and rights.   | <a href="http://www.housingandsupport.org.uk/home">http://www.housingandsupport.org.uk/home</a>  |
|  | Bromley Housing   | Advice and general information on housing and related matters.  | <a href="http://www.bromley.gov.uk/info/100007/housing">http://www.bromley.gov.uk/info/100007/housing</a>  |
|  | Citizens Advice Service                                     | Offers practical, up-to-date information and advice on a wide range of topics, including housing, benefits and other problems.  | <a href="http://www.citizensadvice.org.uk/bromleycab.htm">http://www.citizensadvice.org.uk/bromleycab.htm</a>  |

| Area               |  | Description   | Website / link  |
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| <b>Good Health</b> | Clinical Commissioning Group             | Information covering health matters relating to children and young people with special educational needs and disabilities.  | <a href="http://www.bromleyccg.nhs.uk/About-us/Children%20and%20Young%20People/Pages/default.aspx">http://www.bromleyccg.nhs.uk/About-us/Children%20and%20Young%20People/Pages/default.aspx</a>                 |
|                    | Bromley Healthcare                       | Health services in the local offer for children and young people under the age of 18years.  | <a href="http://www.bromleyccg.nhs.uk/About-us/Children%20and%20Young%20People/Pages/Health-services.aspx">http://www.bromleyccg.nhs.uk/About-us/Children%20and%20Young%20People/Pages/Health-services.aspx</a> |
|                    | Oxleas Healthcare                        | Information for young people in transition, preparing for adulthood (Oxleas are the health service for those over the age of 18yrs).  | <a href="http://www.oxleas.nhs.uk/gps-referrers/learning-disability-services/young-people-in-transition/">http://www.oxleas.nhs.uk/gps-referrers/learning-disability-services/young-people-in-transition/</a>   |
|                    | Bromley Community and Well Being Service | A single, simple point of access to emotional and wellbeing services and specialist child and adolescent mental health services in Bromley – for young people up to the age of 18 and for 19-25 year olds with SEN. | <a href="http://bromleywellbeingcyp.org/">http://bromleywellbeingcyp.org/</a>   |
|                    | Annual health check                      | The Annual Health Check scheme is for adults with learning disabilities who need more health support and who may otherwise have health conditions that go undetected.   | <a href="http://www.nhs.uk/Livewell/Childrenwithlearningdisability/Pages/AnnualHealthChecks.aspx">http://www.nhs.uk/Livewell/Childrenwithlearningdisability/Pages/AnnualHealthChecks.aspx</a>                   |